Welcome to the 4th Annual Institute for First-Year Curricular Innovation

University of Connecticut | Institute for Student Success
First Year Programs & Learning Communities (FYP&LC)
May 10, 2017 | NextGen Hall | 8:15 am - 3:45 pm
Welcome to the First Year Programs & Learning Communities’ 4th Annual Curricular Innovation Conference! This year, we will discuss issues that affect Generation Z. GenZ includes students who were born starting in the mid- to late-1990s and is associated with widespread internet and social media use and with an unsettlement from a childhood spent during the Great Recession. Through interactive presentations and FYE instructor networking, we will focus on how to help these students find success at UConn.

8:15-8:45am REGISTRATION
NextGen Forum

8:45-9:00am OPENING REMARKS FROM DAVID OUIMETTE
NextGen Forum

9:10-10:05am SESSION ONE

Room 116. Student Anxiety & Mental Health. Dr. Betsy Cracco, Leo Lachut
Actively engage with contemporary mental health topics through a series of scenarios.

Room 117. Critical Thinking, the News, & Social Media. Sarah Renn
Explore how to critically engage with social media and news topics in your classroom.
Try your hand at identifying fake or misleading information and leave with teaching resources.

Room 118. New Instructor Orientation. David Ouimette
Welcome to teaching FYE! This session will help you get off to a great start on your adventure.

10:15-11:25am SESSION TWO

Room 116. Creative & Innovative Teaching. Dr. Amit Savkar
Spice up your teaching with innovative tools and creative strategies.

Room 117. GenZ Students: Today’s Freshmen are Not Like Yesterday’s. Principal Matthew Peel
Explore what makes today’s 17-19-year-olds tick and how to use that information to design learning opportunities. Compare what we think students need to what they say they need and what their high school teachers suggest.

Room 118. Authentic Pedagogy Panel. Moderated by Dr. Stephen Dyson
John Armstrong, Dr. Jason Courtmanche, Dr. Sarah Scheidel
Hear from experienced instructors who have personalized their pedagogy, imbuing the course with personal strengths to maximize student learning and make teaching fun.

Room 014. Learning Community Innovation Zone (LCIZ) Makerspace Workshop #1
Explore UConn’s first makerspace and leave with a completed project. Prior registration required.

Be one of the first 70 people to arrive in the NextGen Forum for the keynote Address & receive a free copy of Regina Barreca’s book!
11:30am-12:50pm  UCONN NATION EMPLOYEE APPRECIATION EVENT

Burton Family Football Complex/Werth Family UConn Basketball Champions Center

1:00-2:10 pm  SESSION THREE

Room 116. Integrating International Students. Dr. Cynthia Deroma
Experience what it is like to be taught in a foreign language with different classroom expectations. Discuss what we can do to support international students without lowering academic standards and share resources offered by UConn.

Room 117. Facilitation vs. Lecture. Dr. Christine Wilson
Worried about silent students just staring back at you? Learn how to encourage active class participation.

Room 118. Teaching as Advising/Advising as Teaching. Whitney Losapio, Dr. Sarah Scheidel
Learn how your FYE instructor role can be enriched by, and inform, your student advising.

Room 014. Learning Community Innovation Zone (LCIZ) Makerspace Workshop #2
Explore UConn’s first makerspace and leave with a completed project. Prior registration required.

2:20-3:35 pm  KEYNOTE ADDRESS BY DR. REGINA BARRECA

Excellence, Exploration, and Attempting Something New

NextGen Forum, followed by book signing

Regina Barreca

Dr. Regina Barreca is an internationally acclaimed author, columnist, and professor of literature and feminist theory. She has appeared on 20/20, The Today Show, CNN, the BBC, NPR and Oprah to discuss gender, power, politics, and humor. Her books include the bestselling They Used to Call Me Snow White But I Drifted: Women’s Strategic Use of Humor, It’s Not That I’m Bitter: or How I Learned to Stop Worrying About Visible Panty Lines and Conquered the World, and Babes in Boyland: A Personal History of Coeducation in the Ivy League. Several books she’s written or co-written have been translated into other languages, including Chinese, German, Japanese, and Spanish. Called “smart and funny” by People magazine and “Very, very funny. For a woman,” by Dave Barry, Regina was deemed a “feminist humor maven” by Ms. Magazine. Novelist Wally Lamb quips that “Barreca’s prose, in equal measures, is hilarious and humane.”

Regina earned her B.A. from Dartmouth College where she was the first woman to be named Alumni Scholar, her M.A. from Cambridge University where she was a Reynold’s Fellow, and her Ph.D. from the City University of New York where she lived close to a good delicatessen. She is Founding Editor and Co-Editor of Lit: Literature Interpretation Theory (Routledge) and her specialties include 20th-Century British literature, women’s writing
Recognizing our Community Leaders!

**Faculty Course Oversight Board**

Dr. Jaci VanHeest, Chair  
Dr. Daniel Burkey  
Dr. James Chrobak  
Dr. Tom Deans  
Dr. Steven Dyson  
Dr. María D. Martinez  
Dr. Robert McCarthy  
Dr. Friedmann Weidauer  
Dr. Steven Zinn

**2016-17 Outstanding FYE Instructors**

Whitney Losapio  
Maryann Morris

**2016-17 Outstanding FYE Mentors**

James Lun  
Joseph Marini  
Mona Patel

**2017 Conference Planning Committee**

Sarah Renn, Chair  
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