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|  | **NextGen 116** | **NextGen 117** | **NextGen 118** | **NextGen Maker Space** |
| 8:00-8:45am | **Registration Opens (NextGen 112)** | | | |
| 8:45-9:00am | **Welcome** | | | |
| 9:00-9:30am | **Mentors in and out of the Classroom – FYP&LC Staff** | | | |
| 9:40-10:50am | Student Anxiety and Mental Health w/Betsy Cracco and Leo Lachut | Critical Thinking, the News, and Social Media w/Sarah Renn | New Instructor Orientation w/ Dave Ouimette | Maker Space workshop #1 (Learning Community only) |
| 11:00am-12:10pm | Creative and Innovative Teaching w/Amit Savkar | GenZ Students: Today’s Freshmen are Not Like Yesterday’s Freshmen w/ Principal Matthew Peel | Authentic Pedagogy Panel w/John Armstrong, Jason Courtmanche, and Sarah Scheidel | Maker Space workshop #2 |
| 12:10-12:50pm | **Lunch and Expert Led Presentation Poster viewing** | | | |
| 1:00-2:10pm | Inclusive Pedagogy for International Students w/Cynthia Deroma | Facilitation vs. Lecture w/ Christine Wilson | Teaching as Advising/Advising as Teaching w/ Whitney Losapio and Sarah Scheidel | Maker Space workshop #3 |
| 2:20-3:35pm | **Q:\UEI\FYP\02_FYE\Training\Conferences\2017\Barreca - Book-Cover-If-You-Lean-In-678x1024.jpg**cid:0D9636C1-FB09-4353-9314-1D92F4E8517E**Keynote – *Excellence,***  ***Exploration, and Attempting***  ***Something New*** with  **Gina Barreca**  NextGen 112  Dr. Barreca is an internationally acclaimed Columnist and Author, as well as a UConn Professor of Literature and Feminist Theory. | | | |
| 3:35pm | **Booksigning to follow Keynote** | | | |

2017 Institute for First Year Curricular Innovation

GEN**Z** FYE

**Session Descriptions**

Plenary Sessions

**Mentors in and out of the Classroom (9:00-9:30am)**

Your FYE Peer Mentor is a great resource and a growing student leader. Learn best practices and strategies to make the most of your relationship with them.

**Keynote: Excellence, Exploration and Attempting Something New** **(2:20-3:35pm)**

We keep telling students that they should do what they do best and that is not always great advice. If a student knows how to do something instinctively and wonderfully right from the start, we should applaud his or her endeavors and offer support. Yet we should also encourage and support her attempts to try something altogether different; we should tell him that rising to a new challenge might be as much fun as the exploration of ground he already knows. “Excellence” should not be a burden; achievement should not be a rope around your neck or a weight around your ankle. The old adage says that the only thing worth doing is worth doing well, but I would like to suggest that we approach our work with a different perspective: that anything worth doing is WORTH doing.

Concurrent Sessions

**Student Anxiety and Mental Health (9:40-10:50am)**

Actively engage with contemporary student mental health topics through a series of scenarios and collaborative discussion.

**Critical Thinking, the News, and Social Media (9:40-10:50am)**

Explore how to critical engage with the topic of social media and the news in your classroom. You will identify and evaluate strategies for differentiating between real and fake news through numerous activities that you can then take directly to your students. Try your hand at identifying fake or misleading information, analyze the news from your own social media feed, and leave with lots of teaching resources.

**New Instructor Orientation (9:40-10:50am)**

Welcome to teaching FYE! This session will help you get off to a great start on this new adventure.

**Creative/Innovative Teaching (11:00am-12:10pm)**

Are you interested in using technology in your FYE course? Spice up your teaching innovative tools and creative strategies.

**GenZ Students: Today’s Freshmen are not Like Yesterday’s Freshmen (11:00am-12:10pm)**

What *are* these people in front of us?  The answer to that question changes from year to year, and that change is not likely to slow down anytime soon.  Technological advancements, social norms and structures, political activity, and the influence of global evolution all shape how humans interact, particularly the younger demographic.  These factors affect young people's disposition about learning.  The way they define what makes a learning experience meaningful may differ than how their teachers define it.  What bores them is different and what entices their attention is different; the outcome of their hard work must have meaning, or else it isn’t worth doing.  As a group, we will explore what today’s 17-19-year old students looks like, what makes them tick, and how we can use that information to design successful learning opportunities for them.  We will compare what *we* think students need to learn and be successful to what *they* say they need and what their high school teachers suggest.  In order to educate them, we must first understand them.

**Authentic Pedagogy Panel (11:00am-12:10pm)**

Hear from experienced instructors who have personalized their pedagogy, imbuing the course with their personal strengths, to maximize student learning and make teaching fun.

**Facilitation vs. Lecture (1:00-2:10pm)**

Are you worried about silent students just staring back at you? Learn how to encourage active participation in your classes.

**Inclusive Pedagogy for International Students (1:00-2:10pm)**

Through this experiential workshop, explore issues faced by international students in the classroom and discuss best practices to support learning.

**Teaching as Advising, Advising as Teaching (1:00-2:10pm)**

Is academic advising part of your job responsibilities on campus? Learn how your role as an FYE instructor can be enriched by, and reciprocally inform, your student advising.

**Maker Space**

Take advantage of the rare chance of exploring UConn’s newest Maker Space, the Learning Community Innovation Zone. Leave with a completed project. Space is limited. Prior registration is required.