

<b>Submission Date</b>	2013-04-22 11:21:40
<b>Full Name</b>	Elizabeth Cracco
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<b>Position</b>	Director - Counseling and Mental Health
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<b>Please select your highest degree level</b>	Ph. D
<b>Class Title</b>	Emotional Intelligence
<b>Class Description</b>	This course will focus on the exploration of Emotional Intelligence, and its major domains of personal and interpersonal competence as defined through the work of Daniel Goleman. We will emphasize exploration of intra and interpersonal competence through reflection, journaling and guided, interactive in-class activities, with a broad goal of building skill sets that promote emotional competence. We will also examine the significance of EI in work, family, and relationships and academic success.
<b>Please attach a copy of your tentative syllabus</b>	<a href="#">FA 11 Syllabus Emotional Intelligence INTD1820-0110.docx</a>
<b>Objective 1:</b>	Identify key components of Emotional Intelligence
<b>Objective 2:</b>	Familiarize self with interventions rooted in emotional intelligence theory designed to improve coping and functioning
<b>Objective 3:</b>	Apply key concepts of emotional intelligence to improve major areas of functioning including academic, vocational and interpersonal
<b>PLEASE UPLOAD A COPY OF YOUR RESUME</b>	<a href="#">Cracco CV13.doc</a>
<b>PLEASE UPLOAD A COPY OF YOUR BIO-SKETCH (Document should give a brief overview of your teaching experience and and other requisite skills, field experience, or academic degrees that you feel uniquely qualifies you to teach this course.)</b>	<a href="#">Cracco CV13.doc</a>
<b>How will students be graded in this course? What criteria will be used? Please share any specifics that are available.</b>	Please refer to syllabus. Grades will be determined on position papers and 1 exam, as well as participation.
<b>First Year Programs (FYP)</b>	Yes, I would definitely like a mentor to be assigned to my

**encourages the use of an undergraduate mentor in the First Year Experience (FYE) classes. Please select the appropriate option from the drop-down below.**

class.

**Which semester should this course be listed for?**

Spring

**Please indicate which day you would prefer to teach.**

Thursday

**Please indicate what time you would like to teach.**

needs to be at end of day - 4:00 OR 4:30 would be ideal

**Location Preference**

Moveable Chairs

**Please indicate above which model would be better for your class.**

7 Week Semester (2 hours per week)

**Please indicate the capacity of your class.**

19

**Please indicate the enrollment status of your class.**

Open