Propose a new UNIV 1820 (First Year Seminar)

Submission Date	2013-07-30 10:55:07
Full Name	Renee Gilberti, Ph.D..
NetID	rmg03003
Position	McNair Scholars Program Coordinator
E-mail	renee.gilberti@uconn.edu
Phone Number	860-486-5146
Please select your highest degree level	Ph. D
Class Title	Exploring STEM Research 101
Class Description	By the conclusion of this course, students studying science (biology, chemistry, psychology (in pursuit of BS or BA)), technology, engineering, and mathematics (STEM) will explore hands-on research opportunities at UCONN; learn about graduate school and STEM career options; will improve their fluency writing academic research-relevant assignments such as reading, writing, and research project design; and enhance their professional communication skills for real-world interactions with professors and fellowship/ scholarship interview scenarios.
Please attach a copy of your tentative syllabus	RM Gilberti UNIV 1820 course syllabus_grading rubric.pdf
Objective 1:	Course Objective 1: Collaborate with faculty and graduate students about research in the STEM disciplines (LO1, LO2) Please note: LO is the abbreviation for learning outcome as described in the UNIV 1820 guidelines LO1: Students will work with an expert in a field of intellectual interest. LO2: Students will engage actively in the academic life of the university, in or out of the classroom. LO3: Students will conduct directed research and/or applied work.
Objective 2:	Course Objective 2: Describe research/ enrichment opportunities at the undergraduate level to increase acceptance in to graduate school programs (LO2)
Objective 3:	Course Objective 3: Explain the steps involved in applying to graduate school (LO3) - Sub-objective (a): Describe the importance of following a prescribed timeline for the application process. - Sub-objective (b): Evaluate which professors would be

	able to write STRONG letters of recommendation
Objective 4:	Course Objective 4: Debate scientific literature by thinking and writing more critically about STEM research topics (LO3) - Sub-objective: Write a science research review paper on a STEM topic relevant to major and/ or faculty seminar (LO3).
Objective 5:	Course Objective 5: Write a personal statement relevant for STEM-related fellowships and undergraduate opportunities at UCONN (LO2, LO3)
PLEASE UPLOAD A COPY OF YOUR RESUME	RMGilberti UNIV 1820 CV.pdf
PLEASE UPLOAD A COPY OF YOUR BIO-SKETCH (Document should give a brief overview of your teaching experience and and other requisite skills, field experience, or academic degrees that you feel uniquely qualifies you to teach this course.)	RM Gilberti UNIV 1820 Biosketch.pdf
How will students be graded in this course? What criteria will be used? Please share any specifics that are available.	Students will be graded on their performance on their writing assignments (literature review and personal statement)as well as timely submission of weekly journal entries. A majority of the class sessions require class participation, therefore each student is strongly encouraged to attend each class in order to complete the in-class assignments. The grading rubric with specific criteria can be found on pages 8 - 10 of the uploaded syllabus.
First Year Programs (FYP) encourages the use of an undergraduate mentor in the First Year Experience (FYE) classes. Please select the appropriate option from the drop-down below.	No, thank you. I prefer to teach without a mentor.
Which semester should this course be listed for?	Spring
Please indicate which day you would prefer to teach.	Tuesday
Please indicate what time you would like to teach.	In the morning: for example, 9-10AM
Location Preference	High-Tech Classroom
Please indicate above which model would be better for your class.	Standard 15 Week Semester (1 hour per week)
Please indicate the capacity of your class.	19

If you selected "OTHER", please indicate what you would prefer your cap set at and why.	N/A
Please indicate the enrollment status of your class.	Instructor Consent Only
If you selected "OTHER", please indicate what you would prefer your class listed as and why.	To confirm that all students are STEM (science, technology, engineering, mathematics) majors.