

## Propose a UNIV 1820 (First Year Seminar)

<b>Submission Date</b>	2013-11-19 11:53:31
<b>Full Name</b>	Jose Ramos
<b>NetID</b>	0466843
<b>Position</b>	SSS Counselor
<b>E-mail</b>	jluis.ramos@uconn.edu
<b>Phone Number</b>	860-570-9345
<b>Please select your highest degree level</b>	Bachelors (Must be a terminal degree for field)
<b>Class Title</b>	SSS Peer Advising
<b>Class Description</b>	<p>The purpose of the SSS Peer Advising enrichment courses is to allow SSS sophomores training and instruction to gain professional experience; obtain mentor strategies for substance abuse intervention and suicide prevention; develop supportive mentoring relationships with SSS freshmen; demonstrate leadership roles by meeting weekly and engaging in a community service project with their mentees. Each peer advisor will be paired with three to four mentees enrolled in the SSS UNIV 1800 freshmen course, which runs concurrently to the SSS Peer Advising course. Peer advisors will submit their individual profiles on the second week of the course. Profile includes the peer advisor's name, major, minor, extracurricular activities, hobbies &amp; interests, and reasons for becoming a peer advisor. SSS freshmen will be presented with profiles and choose their preference of peer advisor on the third week of the course. The Peer Advisor Meet and Greet will occur on the fourth week of the course. Peer advisors will be provided with suggestions for ice breaker activities to use during the Peer Advisor Meet and Greet. A peer advisor's duties are varied by role and require devotedness and a willingness to ensure the success of your mentees. Peer advisors should be familiar with the University's systems to guide your mentee with not only a great academic experience, but also a personal one. Peer advisors will receive ongoing support from their SSS advisor/instructor during the semester, both within the classroom and individual meetings.</p>
<b>Please attach a copy of your tentative syllabus</b>	<a href="#">INTD Peer Advisor syllabus FA 14.doc</a>
<b>Objective 1:</b>	Students will attend a substance abuse workshop facilitated by a staff from Wellness & Prevention Services.
<b>Objective 2:</b>	Students will complete a professional resume and cover letter with the instruction of staff from Business Services-CT Works.
<b>Objective 3:</b>	Students will receive QPR- Question, Persuade and Refer,

	suicide prevention training from Mental Health Services.
<b>Objective 4:</b>	Students will submit weekly journals that include mentee contact. Journals will also include peer advisor's academic performance and weekly academic goal.
<b>Objective 5:</b>	Students will meet with their mentees on a weekly basis.
<b>Objective 6:</b>	Students will engage in a one-day community service project with their mentees.
<b>PLEASE UPLOAD A COPY OF YOUR RESUME</b>	<a href="#">JLR Resume.doc</a>
<b>PLEASE UPLOAD A COPY OF YOUR BIO-SKETCH. This document should briefly summarize your expertise &amp; qualifications for teaching this specific seminar topic in the manner in which you have proposed.</b>	<a href="#">JLRamos Bio sketch.docx</a>
<b>How will students be graded in this course? What criteria will be used? Please share any specifics that are available.</b>	<p>Grade:</p> <p>Community Service Project 30%</p> <p>Journals 30%</p> <p>Class participation 20%</p> <p>Cover Letter 10%</p> <p>Resume 10%</p> <p>Community service project:</p> <p>20/30</p> <p>Peer advisors will participate in a one-day community service project. The project will be elected and defined early in the semester by entire class. All peer advisors are required to participate as it counts for 20/30 of the community service project grade. If peer advisor is unable to attend community service project due to illness, please be sure to inform SSS advisor/instructor as soon as possible regarding your absence. It is still your responsibility to make up assignment by meeting with instructor to identify and approve another community serve opportunity. In addition, peer advisors are to recruit, at least, one mentee or provide demonstrated efforts in recruiting mentee volunteers for community service project.</p> <p>10/30</p> <p>Provide a written summary of the background of the agency for which peer advisors will be collaborating with for the community service project, including the history and mission of the agency (1-2 paragraphs). Summarize your overall experience of volunteering for the agency; include your outreach methods to gain mentee participation, personal view of the mission of the agency and a personal reflection on the fulfillment attained by the involvement in the community service project. The written portion of the community service assignment must be 1-2 pages typed, double spaced with 12 size font and one inch margins. Headers and title will not count toward page requirement.</p> <p>Journal entries:</p> <p>Weekly journal entries are required for this course. You will be expected to submit a one page typed journal entry,</p>

double spaced with 12 size font and 1 inch margins. Headers and title will not count toward one page requirement. The journal should be a reflection of your week and include mentee contact and academic and mentee related short term goals. These sections are described below. Submit journal entries via HuskyCT.

20/100

Write a brief paragraph describing an overall reflection of your week. This section should include academics and/or factors (i.e. work hours, time management) affecting your academic performance.

40/100

Provide one paragraph describing your short term goal for next week and a reflection on your goal from the previous week. This goal should be related to your academics or mentee meetings, i.e. "I will meet with every instructor for which I received a 'C-' or lower on exam to discuss techniques for the following exam." "I will invite mentees by text to attend a campus event with me." "I developed a study group with my mentees."

Briefly, reflect upon your goal from the previous week; comment on how successful you were in meeting your goal or discuss if you had to alter your goal in any way.

40/100

Provide a paragraph describing your weekly meetings with advisees. This section should include mentee meeting dates, topics and types of communication, i.e. in-person, email, text and or phone call. If you were not able to communicate with your mentees include the communication efforts used when trying to reach your mentees, examples mentioned above.

**Co-Instructor**

Lynn Papacostas Ginolfi

**Co-Instructors E-mail Address**

lynn.papacostas\_ginolfi@uconn.edu

**First Year Programs (FYP) encourages the use of an undergraduate mentor in the First Year Experience (FYE) classes. Please select the appropriate option from the drop-down below.**

No, thank you. I prefer to teach without a mentor.

**Which semester should this course be listed for?**

Fall

**Please indicate which day you would prefer to teach.**

Thursday

**Please indicate what time you would like to teach.**

12:30-1:45pm, for the first 10 weeks of the semester.

**Location Preference**

High-Tech Classroom

**Please indicate above which model would be better for your class.**

7 Week Semester (2 hours per week)

**Please indicate the capacity of your class.**

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**Please indicate the enrollment status of your class.**

Instructor Consent Only