

Propose a UNIV 1820 (First Year Seminar)

Submission Date	2013-12-05 22:21:58
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Please select your highest degree level	Currently enrolled in a Ph. D program
Class Title	UConn Reads: Variable Texts (Persepolis 2013)
Class Description	<p>As Listed in Syllabus: "Welcome to UNIV 1820 "UConn Reads Persepolis." This course was created to introduce freshman and sophomores to life-long learning, independent learning, and active engagement in the academic life of the university through participation in UConn Reads. According to the Office of the President, "[t]he University of Connecticut's UConn Reads program has been created to bring together the University community – from students, faculty, and staff to alumni and friends of UConn, as well as citizens of Connecticut – for a far-reaching and engaging dialogue centered on a book suggested by the community." This course is designed to be a fun, collaborative way to get the most out of UConn Reads while connecting with the university and practicing transferable skills such as critical and creative thinking, grant writing, and directed academic inquiry. Most of our work in this class will be cooperative. Therefore, our success will largely rely on active, earnest participation from each of you."</p>
Please attach a copy of your tentative syllabus	UNIV1820.UConnReads.Lesseur.docx
Objective 1:	LO1: Students will apply critical and creative thinking to the analysis of, and hands-on engagement with, the UConn Reads text for the year, ---. (Persepolis by Marjorie Satrapi for 2013).
Objective 2:	LO2: Students will engage actively with the UConn reads initiative on campus through participation in events, group work, and presentation of individualized creative interpretation.
Objective 3:	LO3: Students will work collaboratively to create and submit for consideration an original grant proposal for a UConn Reads small grant to hold a student-driven campus event.
Objective 4:	LO4: Students will experiment with themes from the text to create their own original interpretive project.

Objective 5:

LO5: Students will practice transferable skills of proposal development, project planning, peer review, revision, and presentation.

PLEASE UPLOAD A COPY OF YOUR RESUME

[lesseur_cv_12-04-13.pdf](#)

PLEASE UPLOAD A COPY OF YOUR BIO-SKETCH. This document should briefly summarize your expertise & qualifications for teaching this specific seminar topic in the manner in which you have proposed.

[Lesseur_BioSketch.docx](#)

How will students be graded in this course? What criteria will be used? Please share any specifics that are available.

Participation 20%
Group Grant Proposal 30%
Individualized Interpretive Project 50%

The course assessments are created to be directly in line with the two major UConn Reads student competitions supported by the Office of the President. Students will be graded using qualitative rubrics that emphasize development and growth, but include the elements that would make students competitive in these competitions.

First Year Programs (FYP) encourages the use of an undergraduate mentor in the First Year Experience (FYE) classes. Please select the appropriate option from the drop-down below.

I am interested in finding out more about working with a mentor.

Which semester should this course be listed for?

Spring

Please indicate which day you would prefer to teach.

Thursday

Please indicate what time you would like to teach.

2:00 or 3:00

Location Preference

High-Tech Classroom

Please indicate above which model would be better for your class.

Standard 15 Week Semester (1 hour per week)

Please indicate the capacity of your class.

19

Please indicate the enrollment status of your class.

Open