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EDUCATION

University of Connecticut (Storrs)

2010-present	Ph.D., Political Science (in progress)
2010-2013	Graduate Certificate, Feminist Studies (to be conferred December 2013)
2010-2012	M.A., Political Science (to be conferred with ABD status 2014)
2009-2010	Graduate Certificate, Human Rights
2008-2010	M.A., English

University of North Carolina (Wilmington)

2006-2008	B.A., English Major, Spanish Minor <i>summa cum laude</i> with Departmental Honors
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Tacoma Community College

2004-2005	Associate of Arts and Sciences Phi Theta Kappa with High Honors
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AWARDS AND GRANTS

2012	University of Connecticut, Dodd Center, Strochlitz Travel Grant
2012	University of Connecticut, Political Science, Pre-Doctoral Summer Fellowship Award
2012	Outstanding First Year Experience Teaching Award
2011	University of Connecticut, Latin American Studies, Tinker Research Grant
2008	University of North Carolina Wilmington, English Department, Exceptional Graduating Senior
2007	Wentworth Travel Fellowship: New England American Romanticism
2007	University of North Carolina Wilmington, English Department, Louise Jackson Green Scholarship
2007	University of North Carolina, Wilmington Honors Department, Undergraduate Research Fellowship
2007	Undergraduate Research Travel Fellowship: Boston, MA
2007	Wentworth Travel Fellowship: Shakespeare's England
2006-2008	University of North Carolina Wilmington Chancellor's Achievement Award

PROFESSIONAL HISTORY

2013-present	Assistant Director of First Year Programs & Learning Communities Curriculum , University of Connecticut, First Year Programs & Learning Communities
2012-2013	Associate Director , University of Connecticut, Humanities House Learning Community
2012	Visiting Lecturer , University of Connecticut, Department of Political Science
2010-2012	Instructor and Program Coordinator , University of Connecticut, Leadership Learning Community

2009-2010 **Assistant Director**, University of Connecticut, Connecticut Writing Project
 2009 **Interim Administrative Assistant**, University of Connecticut, Department of Geography
 2008-2009 **Instructor**, University of Connecticut, Freshman English

MANAGEMENT, ADMINISTRATIVE, AND PROGRAMMING EXPERIENCE

Assistant Director of First Year Programs & Learning Communities Curriculum, University of Connecticut, First Year Programs & Learning Communities (2013-present):

Teaching and Curriculum Planning

- Leading curriculum planning and support for all UNIV 1800, University Learning Skills courses, approximately 150 sections annually
- First Year Experience (FYE) UNIV instructor training, professional development, and support
- Planning and co-instruction of EDLR 5099, Teaching Transition Graduate Seminar
- Teaching multiple sections of UNIV courses each year
- Supporting instructors in the development of new UNIV 1810, Learning Communities Seminar and 1820, First Year Experience Seminar special topics courses
- Supporting Learning Community course clustering with general education courses in academic departments
- Academic advising and writing letters of recommendation

Program Development and Management

- Reporting to the Faculty Oversight Committee responsible for ensuring academic rigor in all courses in the UNIV suite
- Designing and implementing program assessment using mixed methods
- Developing new curriculum, and providing training and ongoing support for FYE instructors, including holding workshops on teaching leadership, information literacy, oral communication and presentation skills, leaning community seminars, and effective semester wrap-up
- Instructor recruitment and remediation
- Supervising major office event planning and participation, including implementing an annual instructor appreciation awards breakfast and reinstituting an annual curricular conference
- Leading a pilot of StrengthsQuest for student development in the FYE classroom at the university
- Collaboration in creating and leadership in editing formal office reports

Communications and Outreach

- Coordinating with faculty and staff instructors across campus, Learning Community Faculty Directors, university offices, and academic departments
- Supervising the production and maintenance of a major office publications including a bi-weekly First Year Programs & Learning Communities e-newsletter, a bi-annual alumni newsletter, an annual instructor manual, course fliers, and an electronic instructor resource publication hosted in Evernote
- Public speaking at office and university events

Visiting Lecturer, University of Connecticut, Department of Political Science (2012):

Teaching and Curriculum Planning

- Independently designing, planning, and implementing a fully online Introduction to Non-Western Politics course
- Attended online course design meetings with e-campus

Associate Director, University of Connecticut, Humanities House Learning Community (2012-2013):

Teaching and Curriculum Planning

- Leading curriculum planning for a two-year interdisciplinary academic program
- First Year Experience (FYE) INTD development instruction
- Returning student mentorship INTD course development and co-instruction
- Assisting in planning and implementing a new three-credit study abroad program
- Academic advising and writing letters of recommendation

Program Development and Management

- Spearheading the growth of the program into a holistic, multi-year format
- Managing the daily functioning of the community
- Grant writing, including taking the lead on the SOROS Grant application for all Learning Communities
- Hiring and supervising the Program Curator (Graduate Assistant) and Student Mentor
- Developing and providing training and ongoing support for team members
- Budget planning and spending management
- Experiential event planning and participation, including occasional long and irregular hours
- Program assessment
- Co-advising a new humanities student organization open to all UConn students
- Coordinating team and house meetings
- Working with an inter-departmental team to strengthen the hall facilities, including a new high-tech classroom, team office, study space, and social lounge
- Developing and leading a returning student application review process

Communications and Outreach

- Coordinating with other LCs, university offices, and academic departments
- Program Website development, social networking development, and supervision of online communications management
- Weekly community newsletters
- Program marketing
- Leading recruitment efforts
- Public speaking at community and university events

Graduate Assistant Program Coordinator, University of Connecticut, Leadership Learning Community (2010-2012):

Teaching and Curriculum Planning

- Leading collaborative curriculum planning for a two-year interdisciplinary academic program
- First Year Experience (FYE) INTD development instruction
- Supervising undergraduate mentors in FYE courses
- Writing and study skills tutoring
- Academic advising and writing letters of recommendation

Program Development and Management

- Student group advising
- Managing the daily functioning of the community
- Budget planning and spending management
- Experiential event planning and participation, including occasional long and irregular hours
- Program assessment
- Advising student self-governance committees
- Coordinating team and house meetings

- Working with an inter-departmental team to strengthen the hall facilities, including the construction of a new office for two learning community teams, renovation of a TV lounge, and creation of a classroom/quiet study space
- Spearheading the growth of the program from about 25 students to about 90 student participants
- Co-supervising our first Learning Community week-long alternative spring break trip
- Regular professional development

Communications and Outreach

- Coordinating with other LCs, university offices, and academic departments
- Program social networking development and communications management
- Weekly community newsletters
- Public speaking at community and university events
- Departmental and interdepartmental meetings

Assistant Director, University of Connecticut, Connecticut Writing Project (2009-2010):

Teaching and Curriculum Planning

- Guest lecturing for the Director's English courses
- Assisting management of course Wikispaces

Program Development and Management

- Managing daily administrative tasks
- Assisting in coordinating major program events

Communications and Outreach

- Researching, creating, proofreading, and editing informational materials including pamphlets, postcards and internet publications for K-college writing teachers
- Maintaining the program's Web calendar and Web page
- Designing layouts, compiling, proofreading, and editing major publications, including collections of award-winning student writing

Interim Administrative Assistant, University of Connecticut, Department of Geography (2009):

Program Development and Management

- Collaborating with the head of the department to complete all of the tasks necessary to prepare for the fall semester, including paperwork, answering undergraduate questions, graduate office assignments and training schedules
- Managing the department's front desk

Communications and Outreach

- Managing all beginning of the semester communications with students and faculty

Instructor, University of Connecticut, Department of English (2008-2009):

Teaching and Curriculum Planning

- Independently designing, planning, and implementing introductory composition courses on writing through interdisciplinary texts and English literature
- Attended departmental meetings

COURSES TAUGHT

EDLR 5099 Teaching Transition Graduate Seminar (Fall 2013): A three-credit co-taught course on student transition pedagogy and praxis for master's students teaching sections of UNIV 1800. Students produce collaborative bi-weekly annotate bibliographies of course literature, personal weekly teaching

reflections, regular discussion posts, and a transferable semester project on students in transition, as well as prepare for and reflect upon a teaching evaluation.

UNIV 1800 University Learning Skills (Fall 2013): A component of the First Year Experience (FYE) program, this course is intended to acquaint students with the university and college-level expectations in order to support students in their adjustment to the university. The course is centered on a holistic approach to student development focused on critical and creative thinking, writing, and career exploration.

INTD 1810 Humanities House Learning Community Seminar (Fall 2012, Spring 2013): Two-semester series of interdisciplinary one-credit courses in the humanities open only to participants in the Humanities House Learning Community. In these courses students developed critical thinking, writing, research, presentation, and reflection skills through the lens of interdisciplinary humanities scholarship.

POLS 1207 Non-Western Comparative Politics Online (Summer 2012): Three-credit summer course taught through the University of Connecticut's online Blackboard platform covering broad topics such as defining West and Non-West, democracy, capitalism, and human rights as well as in-depth case studies of Brazil, India, and Japan.

INTD 1810 Global Education (Spring 2012): One-credit interdisciplinary problem-based learning seminar using online simulated international water resource negotiations among different sections of the course. I co-taught my section with a colleague in the Higher Education and Student Affairs Masters program to help them further develop their skills before they teach independently at the university.

INTD 1810 Leadership Learning Community Seminar (Fall 2010, Spring 2011, Fall 2011, Spring 2012): Two-semester series of interdisciplinary one-credit courses in leadership open only to participants in the Leadership Learning Community. In these courses students developed critical thinking, writing, research, presentation, reflection, and everyday leadership skills for college and beyond.

ENGL 1011 Seminar in Writing through Literature (Spring 2009): Four-credit course in academic writing through literary texts and criticism. In this course students were introduced to college-level critical engagement and academic discourse on historically grounded English literature.

ENGL 1010 Seminar in Academic Writing (Fall 2008): Four-credit course in academic writing through interdisciplinary texts. In this course students were introduced to college-level critical engagement with and general academic discourse.

LECTURES

UNIV 1810 English Majors Learning Community Seminar (Fall 2013): Guest lecturer to speak about the value of a humanities education, both practical transferable skills as well as making the most of the college experience through engagement in high-impact practices.

UNIV 1800 University Learning Skills (Fall 2013): Guest workshop presenter in more than fifteen UNIV 1800 sections to teach an introduction to holistic student development through the Gallup StrengthsQuest personality assessment and supporting e-book.

ENGL 3010W Advanced Composition for Prospective Teachers (Spring 2010): Guest lecturer to teach a class on multi-cultural awareness and college-level writing instruction.

ENGL 2203W American Literature since 1880 (Fall 2009): Guest lecturer to teach *The Sun Also Rises* by Ernest Hemingway.

SERVICE

- 2013-present **Drug Free School & Campus Act (DFSCA) Compliance Committee Member,** University of Connecticut
- 2013-present **UConn Reads Committee Member, Essay and Creative Reflection Contest Sub-Committee,** University of Connecticut
- 2012-present **Democracy Dialogues Group Member,** University of Connecticut
- 2012-2013 **Inter-Learning Community Challenge Co-Founder,** University of Connecticut, Learning Communities
- 2012-2013 **Learning Community Scholarly Reading Group Co-Founder,** University of Connecticut, Learning Communities
- 2012 **Ph.D. Curriculum Consultant,** University of Connecticut, Department of Political Science
- 2012 **3rd Annual Learning Communities Institute Planning Committee Member,** University of Connecticut, Learning Communities
- 2012-2013 **Human Rights Film Series Director,** University of Connecticut, Human Rights Institute
- 2012 **Professional Staff Hiring Committee Member,** University of Connecticut, Office of Leadership and Involvement
- 2011 **Learning Communities Field Day Volunteer,** University of Connecticut, Learning Communities
- 2011-present **Strengths Quest Educator and Mentor,** University of Connecticut, Departments of Student Activities and First Year Programs & Learning Communities
- 2011-2012 **Democracy and Governance Conference Program Editor,** University of Connecticut, Department of Political Science
- 2010-2013 **Four Arrows Challenge Course Facilitator,** University of Connecticut, Department of Student Activities
- 2010-2011 **Human Rights in Latin American Studies Graduate Reading Group Coordinator,** University of Connecticut, Human Rights Institute
- 2010 **Connecticut Student Writers Magazine Reader,** Connecticut Writing Project-Storrs
- 2009- 2010 **External Media Public Relations Specialist,** University of Connecticut, Community Outreach
- 2009 **Alternative Spring Break Volunteer,** University of Connecticut, Community Outreach
- 2009 **Conversation Partner,** University of Connecticut, American English Language Institute
- 2009 **AETNA Teaching Award Committee Member,** University of Connecticut, Freshman English
- 2008-2010 **Drama and Theatre Interest Group (DATIG) Event Coordinator,** University of Connecticut
- 2007 **Summer Writing Tutor for Incoming Freshmen,** University of North Carolina, Wilmington

RESEARCH AND TEACHING INTERESTS

Political art and the humanities in international relations, feminist international relations, comparative politics, interdisciplinary human rights, leadership, student development and transition

PUBLICATIONS

Encyclopedia Entries

(2009). Brooks Atkinson. In Robert M. Dowling (Ed.), *Critical Companion to Eugene O’Neill*. New York: Facts on File.

(2009). Paul Robeson. In Robert M. Dowling (Ed.), *Critical Companion to Eugene O’Neill*. New York: Facts on File.

(2009). Pulitzer Prizes. In Robert M. Dowling (Ed.), *Critical Companion to Eugene O’Neill*. New York: Facts on File.

(2009). *The Washington Square Players*. In Robert M. Dowling (Ed.), *Critical Companion to Eugene O’Neill*. New York: Facts on File.

Edited Small Journals and Anthologies

(2010) Layout and Assistant Editor. *Connecticut Student Writers*. An annual publication of the Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/csw.php>.

(2010) Assistant Editor. *Teacher Writer*. An annual publication of the Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/writings.php>.

(2009) Layout and Assistant Editor. *Empowering Students as Readers and Writers: Making Connections, Finding Relevance, Fostering Independence*. 2009 National Writing Project, Connecticut Writing Project Professional Retreat. <http://cwp.uconn.edu/publications/csw.php>.

(2009) Layout and Assistant Editor. *Teacher Writer*. An annual publication of the Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/writings.php>.

CONFERENCE PAPERS AND COLLOQUIA

“Economic and Social Rights, and Development Panel.” Chair, 2013 Contexts of Human Rights International Conference, Associated Graduate Student Conference on Human Rights – Human Rights in Context, 18 September, 2013 (Storrs, CT).

“Engaging Students in Learning & Community for a Diverse Democracy: A Follow Up Conversation with David Schoem.” Discussion leader, 2012 annual Learning Community Institute, 11 May, 2012 (Storrs, CT).

“Lenses on Invisibility: Feminist Political Methods of Memory, Haunting, Representation and Deconstructing Narratives.” Roundtable presenter, 2012 annual meeting of the New England Women’s Studies Association, 30-31 March, 2012 (Portland, ME).

“What is Leadership?” Workshop facilitator, National Society of Black Engineers Annual Conference, 3 March, 2011 (Storrs, CT).

“Team Approach: Collaborating and Creating Residential Learning Experiences.” Collaborative interdepartmental presentation, 2011 annual Learning Community Institute, 17 May, 2011 (Storrs, CT).

“Human Rights in the Freshman English Classroom.” Paper presented for a panel on “Ethics-centered Composition Courses,” 2009 University of Connecticut annual conference on Teaching and Writing, 27 March, 2009 (Storrs, CT).

PROFESSIONAL ASSOCIATIONS

American Political Science Association, Modern Language Association, Eugene O’Neill Society

LANGUAGES

Spanish - Advanced